



**THE  
HEBREW  
ACADEMY**

***Learning and Success for Life***

*Educational Excellence · Nursery - Grade 8*

315 N. Main St. · New City, NY 10956

www.TheHebrewAcademy.org

845-634-0951

**Confidential Recommendation Form /05**

***Applicants to Pre-K – First Grade***

**Parents: Please complete this section and then give this form and envelope to your child's current teacher.**

Name of Applicant: First \_\_\_\_\_ Last \_\_\_\_\_ Applying for '15-'16  Pre-K  K  1<sup>st</sup>

I/We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

Signature of Parent or Guardian \_\_\_\_\_ Print Name \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent or Guardian \_\_\_\_\_ Print Name \_\_\_\_\_ Date \_\_\_\_\_

**To the Evaluator:** We greatly appreciate your taking the time & effort to complete and return this form. Your comments will be held in strictest confidence and will not be shared with parents. Thank you very much for your cooperation and assistance. Please mail directly to address above.

Current School/Daycare: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

School Address: \_\_\_\_\_

Teacher/School Telephone Number: \_\_\_\_\_ Teacher email address: \_\_\_\_\_

Applicant Attends: \_\_\_\_ days per week \_\_\_\_ hours per day May we contact you for further information?  Yes  No

How long have you known this child and in what capacity? \_\_\_\_\_

<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>	Exceeds Age Expectations	Age Appropriate	Needs Development	Area of Concern	Comments
Self-Help Skills ( <i>Clothes, bathroom, lunch</i> )					
Shares well without prompting					
Initiates play activities					
Responds positively to re-direction					
Works well independently ( <i>ent. 1<sup>st</sup> gr.</i> )					
Shows empathy to peers					
Exhibits self-control					
Seeks help when needs it					
Demonstrates ability to lead					
Need for attention					
Is imaginative					

Comment on this child's interactions with other students, cooperation, willingness to share, respect rights of others, responsibility for own actions

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<b>COMMUNICATION SKILLS</b>	Exceeds Age Expectations	Age Appropriate	Needs Development	Area of Concern	Comments
Expresses thoughts in words					
Shows self-confidence					
Speech is clear and intelligible					
Asks questions to extend understanding					
<b>PHYSICAL DEVELOPMENT</b>					
Small muscle control and co-ordination ( <i>lacing, cutting, puzzles etc.</i> )					
Large muscle control and co-ordination ( <i>balance, eye/hand/foot</i> )					
Body and space awareness					
<b>SKILL DEVELOPMENT</b>					
Sustained attention span					
Listens in a group					
Contributes to group discussions					
Follows directions					
Completes tasks independently					
Ability to focus on one task					
Respects classroom routines/rules					
Transitions easily to/from activities					
Is a self-starter/shows initiative					
Exhibits problem-solving ability					
Responds positively to criticism					
Grasps new concepts					
Willingness to try new things					

Please comment on the following regarding this child:

❶ What words come quickly to mind when you describe this child? \_\_\_\_\_

\_\_\_\_\_

❷ What are this child's strengths and weaknesses? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

❸ Describe any areas of concern \_\_\_\_\_

\_\_\_\_\_

❹ For a child applying to First grade, please describe child's development and readiness for:

a) Reading skills \_\_\_\_\_

b) Math skills \_\_\_\_\_

❺ Are the parents cooperative/supportive of the educational and social needs of this child?  Very  Usually  No  Don't know

❻ Additional remarks: Please add any other comments you wish to make about the applicant \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_