



**THE
HEBREW
ACADEMY**

Learning and Success for Life

Educational Excellence · Nursery - Grade 8

315 N. Main St. · New City, NY 10956

www.TheHebrewAcademy.org

845-634-0951

Confidential Recommendation Form /06

Applicants to 2nd – 8th Grade

Parents: Please complete this section and then give this form and envelope to your child's current teacher(s). Submit 3 forms for 6th - 8th grade.

Name of Applicant: First _____ Last _____ Applying for '15-'16 _____ Grade _____

I/We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

Signature of Parent or Guardian _____ **Print Name** _____ **Date** _____

Signature of Parent or Guardian _____ **Print Name** _____ **Date** _____

To the Evaluator: We greatly appreciate your taking the time & effort to complete and return this form. Your comments will be held in strictest confidence and will not be shared with parents. Thank you very much for your cooperation and assistance. **Please mail directly to address above.**

Current School _____ Teacher Name (print) _____

School Address: _____ City _____ State _____ Zip _____

Teacher/School Telephone Number: _____ Teacher email address: _____

Teacher's Signature _____ Date _____ Subject taught _____

How long have you known this child and in what capacity? _____

Academic Qualities	Excellent	Good	Fair	Poor	Comments
Academic Potential					
Academic achievement					
Attention skills, concentration, focus					
Original thinking, creativity					
Self-motivation, effort, drive					
Ability to work independently					
Works well cooperatively/in groups					
Participation in class discussion					
Exhibits self-control					
Seeks help when needs it					
Risk taking, trying new activities					
Study habits, organization of time/materials					
Commitment to homework					
Expression of ideas orally					
Expression of ideas in writing					

Comment on this child's interactions with other students, cooperation, willingness to share, respect rights of others, responsibility for own actions

READING SKILLS	Excellent	Good	Fair	Poor	Comments
Decoding					
Comprehension					
For pleasure					
WRITING					
Mechanics of					
Spelling					
Organization of ideas					
Creativity and imagination					
PERSONAL QUALITIES					
Conduct	Outstanding in every respect	Usually good behavior	Occasional misconduct	Frequent disruption	
Leadership	Much	Some	Little	Follower	
Emotional maturity	Very mature	Average	Somewhat immature	Very immature	
Social relationship with peers	Healthy, cooperative	Occasional minor problems	Relates poorly		
Interaction with teacher/adults	Is comfortable	Is dependant	Avoids contact		
Dealing with constructive feedback	Looking for feedback	Accepts willingly	Doesn't appreciate	Very defensive	
Participation in life of school	Outstanding	Contributor	Minor participation		
Self-confidence	Healthy self-image	Needs some support	Needs much assurance		
Concern/respect for others					
Honesty, integrity	Very trustworthy	Usually trustworthy	Not trustworthy		
Responsibility	Very responsible	Usually responsible	Sometimes responsible		
Creativity					

Please comment on the following regarding this child:

- 1 What words come quickly to mind when you describe this child? _____
- 2 Academic and personal strengths and weaknesses: (*effort, curiosity, motivation, achievement in relation to potential, class participation, homework*)

- 3 Learning style: *Auditory processing, visual processing, memory, application of learned skills, working pace* _____

- 4 Conformance: (*respect for limits and routine, compliance, ability to make transitions, dealing with frustration*) _____

- 5 To your knowledge, are the parents cooperative? Very Usually No Do not know
- 6 Additional remarks that may be help our school make an informed decision – please feel free to use a separate sheet of paper _____

Please circle the words which you feel describe this applicant:

aggressive	confident	follower	irritable	overprotected	self-centered
anxious	conscientious	happy	manipulative	passive	resistant
self-disciplined	articulate	disobedient	helpful	motivated	perfectionist
shy	cheerful	easily discouraged	honest	negative	organized
positive	leader	social	influential	well-liked	responsible